YEDITEPE UNIVERSITY

FACULTY OF EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE TEACHING

EDEN 105.01 Academic Reading & Writing

Fall 2025

Instructor: Assist. Prof. Dr. Hakan Şentürk

Date/ Hour: Tue, 09.00-11.00 – Fri. 11.00-12.00 (LAB) (Section 1)
Wed, 11.00-13.00 – Fri. 12.00 – 13.00 (LAB) (Section 2)

Contact: hsenturk@yeditepe.edu.tr

Office Hours: Mon. Tue. Wed. @13.00

Course credits/ECTS: 3/7

Course Description

The purpose of this course is to help students improve their academic reading and writing skills to function effectively in academic settings. They will be able to write different academic text formats (paragraph development and essays). In addition, students will be able to engage with, understand and analyze reading content in various formats and genres. The focus of this course will be on paragraph structure, APA7, and essay writing in different text types (description, process, opinion, and argumentative). Students will also work on writing summaries and paraphrases.

Course Content

Over the next 14 weeks, we will:

- Learn a lot about the reading and writing process. Writing is a process, and we will spend time -a lot of time- reading, thinking, drafting, and revising.

- Spend a lot of time communicating our thoughts to each other. We will work as revisers for each other, and we will help each other become better readers & writers.

Course Goals/Objectives

At the end of the 14th week, you will have:

- Enhanced your academic reading & writing skills.
- Gained the capacity to create an effective thesis statement, as well as well-structured introductions, body paragraphs, and conclusions.
- Learned to use the APA system of documentation accurately, including citing sources from academic texts.
- Developed the ability to avoid plagiarism by understanding the importance of original thought and proper citation practices.
- Cultivated fluency in writing through regular practice, revisions, and peer feedback.

Learning Outcomes	**Program outcomes**	**Teaching Methods**	**Assessment Methods**
1. The students learn how to write paragraphs of an essay.	5	1,2,4,6	A,F
2. The students learn how to summarize a text.	5	1,2,4,6	A,F
3. The students learn how to write different types of essays.	5,6	1,2,4,6	A,F
4. The students learn how to use the APA system of documentation accurately, including citing sources from academic texts.	5,6	1,2,4,6	A,F
5. The students learn how to use various sentence structures to write successful essays.	5,1,6	1,2,4,6	A,F

Teaching Methods:	1: Lecture, 2: Discussion, 3: Simulation, 4: Demonstration, 5: Problem solving, 6: Group work, 7: Drama, 8: Micro teaching
Assessment Methods:	A: Exam, B: Multiple choice, C: Gap filling, D: True false, E: Oral exam, F: Portfolio, G: Presentation H: Project
Program outcomes:	1: Having the knowledge of the theoretical and practical linguistic terminology and English language's structural features and using language teaching methods and techniques accordingly. 5: Improving reading, speaking, writing and listening skills in English, and using the language at the level of finding information and sharing the information through written and spoken forms, and producing the language 6: Using information and communication technologies effectively in English education and teaching.

Course Materials

- Oshima, A. & Hogue, A. (2006). *Writing Academic English* (Level 4). Pearson Longman.
- Extra readings will be provided when necessary
- A guide to APA formatting and citation will be crucial for your assignments, ensuring that you properly document sources and adhere to academic standards.

Grading Information

10% Assignment #1: Pre-course Essay
10% Assignment #2: Process Essay
10% Assignment #3: Cause and Effect Essay
10% Assignment #4: Compare-Contrast Essay
10% Assignment #5: Argumentative Essay
10% Assignment #5: Post-course Essay
10% In-Class Participation
30% Final Exam

Pre/Post-Essay (20 pts, 10 pts each)

To help you track your development as a writer, you will complete two reflection essays that serve as "bookends" for our course. The Pre-Course Reflection in Week 1 is a personal benchmark where you will explore your past writing experiences, current challenges, and goals for the semester. In Week 14, you will write a Post-Course Reflection, where you will re-read your first essay and analyze your progress, celebrate the skills you've gained, and articulate how your confidence as a writer has evolved. Together, these assignments create a meaningful narrative of your learning journey.

In-Class Participation (10 pts)

You are expected to actively participate in class discussions. Some points of the class participation come from small writing tasks that you will complete in the class. Each in-class task is designed to reinforce the concepts we cover each week by putting them into practice.

Final Exam (30 points)

The Final Exam may include:

a) Analyzing a single source and writing an essay based on it.

b) Providing appropriate references for a given set of resources in APA format.

c) Writing an introduction and/or a conclusion to an incomplete essay.

Assignments (40 pts, 10 pts each, 1st version 5 pts., 2nd version 5 points)

All the assignments in this course require you to read and write. The writing assignments in this course will be thoroughly explained both by your instructor as well as by the reading material in the class.

- Required Format for Writing Assignments:

    - **Times New Roman 12, double space, left-aligned**
    - **APA style guide (7th Edition)**

- Submitting Papers

All written work will be uploaded to the Turnitin system. To upload your essays to the Turnitin system, you should sign up and create an account. To do so, click on "New Users" at the top right of the Turnitin.com home page. You will sign up using your *yeditepe email* address as your user name, and you will need to choose your own personal password.

Turnitin

Register Turnitin with the following information:

Class name: Eden 105 Fall 2025
Class ID: 50351878
Enrollment Key: eden105

Late assignments

For late assignments **20% will be deduced** from the total points. Assignments that are later than 12 hours will NOT be accepted.

Yeditepe University's Grading System

In order to pass this course, a student must obtain a minimum grade of 50%. Final grades will be based on the following scale:

Letter Grade	Scale
AA	90-100 %
BA	85-89 %
BB	80-84 %
CB	75-79 %
CC	70-74 %
DC	60-69 %
DD	50-59 %
F	Below 49 %

Communication

Communication outside of class will be via e-mail, to which I will usually respond during weekday working hours, 9:00am-6:00pm. If you miss class, it is your responsibility to cover the material that is missed.

Please Note:

I will be sharing important updates about our sessions, assignments, and exams on Google Classroom as well as the OBS system. Make sure you check your messages regularly in order not to fall behind / or miss anything.

Academic Dishonesty

Any form of deceptive behavior regarding your academic work is *academic dishonesty*.
It includes but is not limited to:
- resubmission of coursework from previous classes, partially or in its entirety
- plagiarism - the intentional or unintentional presentation of another person's idea or product as one's own.

    Plagiarism includes but is not limited to the following: copying verbatim all or part of another's written work; using phrases, charts, figures, illustrations, or mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions or research without citing the source in the text and in reference lists; or using all or part of a literary plot, poem, film, musical score or other artistic product without attributing the work to its creator.
- Cheating – the use or attempt to use unauthorized materials, information, or study aids in any academic exercise.

- It is strictly forbidden to generate content solely through the use of AI or any other automated systems. Your understanding, analysis, and synthesis of the course material must be reflected in all written work. You risk disciplinary action if you submit work that is not your own as it is against academic integrity policies.

Class Rules

- Always feel free to ask, communicate and share.

- Attending the Final Exam is mandatory for all students.

- Attendance and participation are required. Students who miss more than 20% of the entire class sessions will fail this course. Without exception, 10 hours of absence equals an FA.

COURSE SCHEDULE

Date	Topics in Class	Assignments
WEEK 1 **Sep 29 - Oct 3**	Meeting & Introduction Introduction to APA Style (7th. ed.)	Register for the EDEN 105 Class on Google Classroom & Turnitin (Use your Yeditepe emails for Turnitin)
WEEK 2 **Oct 6 – 10**	Chapter 10: Types of Sentences (clauses, simple vs. compound vs. complex). Chapter 1 Paragraph Structure	**Assignment #1: Pre-course Essay** **In-Class Tasks**
WEEK 3 **Oct 13 - 17**	Chapter 3 Supporting Details: Facts, Quotations, and Statistics Chapter 4 From Paragraph to Essay	**In-Class Tasks**
WEEK 4 **Oct 20 - 24**	Chapter 8 Paraphrasing and Summary Chapter 11 Using Parallel Structures and Fixing Sentence Problems	**In-Class Tasks**
WEEK 5 **Oct 27 - 31**	Chapter 5 Chronological order: Process Essay Chapter 13 (Adverb Clauses of Time)	**Assignment #2: Process Essay writing** - First Draft
WEEK 6 **Nov 3 - 7**	Chapter 5 Chronological order: Process Essay	Feedback Session **Assignment #2: Process Essay Writing** - Final Draft
WEEK 7 **Nov 10 - 14**	Appendix A: The Process of Academic Writing	**In-Class Tasks**
WEEK 8 **Nov 17 - 21**	Chapter 6 Cause and Effect essays Chapter 13 (Reason/Result Clauses).	**Assignment #3: Cause and Effect Essay** - First Draft **In-Class Tasks**
WEEK 9 **Nov 24 - 28**	Chapter 6 Cause and Effect essays	Feedback Session **Assignment #3: Cause and Effect Essay** - Final Draft
WEEK 10 **Dec 1 - 5**	Chapter 7 Comparison and Contrast Chapter 13 (Contrast Clauses)	**Assignment #4: Compare-Contrast Essay** - First Draft **In-Class Tasks**
WEEK 11 **Dec 8 – 12**	Chapter 7 Comparison and Contrast	Feedback Session **Assignment #4: Compare-Contrast Essay - Final Draft**
WEEK 12 **Dec 15 - 19**	Chapter 9 Argumentative Essay Chapter 12 (Noun Clauses)	**Assignment #5: Argumentative Essay** - First Draft **In-Class Tasks**
WEEK 13 **Dec 22 - 26**	Chapter 9 Argumentative Essay Chapter 14 (Adjective Clauses)	Feedback Session **Assignment #5: Argumentative Essay** - Final Draft **In-Class Tasks**
WEEK 14	WRAP-UP WEEK	**Assignment #6: Post-course Essay**

Dec 29 - Jan 2		
Week 15 Jan 5 – Jan 17	**Final exam - (Date to be decided)**	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: x Total course hours)	15	3	45
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
In-class tasks	5	1	5
Self-reflection reports	5	1	5
Assignments	5	7	35
Final	1	2	2
Total Work Load			176
Total Work Load / 25 (h)			7.04
ECTS Credit of the Course			7